



**Kenwood Academy Council – Sheffield Committee**  
**Tuesday 5<sup>th</sup> December 2023 at 15:30**  
**Kenwood Centre, Broadfield Court, Sheffield, S8 0XN**

<b>Present:</b>		
Richard Webster	Strategic Transition Lead/Chair	RW
Richard Hadfield	Headteacher	RH
Michelle Sault	Headteacher	MS
Ella Dixon	Community Governor	ED
Kathy Esberger	Community Governor	KE
Kizzy Jaycock	Staff Governor	KJ
Martin Grinold	Parent Governor	MG
Sorrel Morris	Parent Governor	SM
Bridget Parrott	Staff Governor	BP
<b>Also Present:</b>		
Matt Hallam	Deputy Headteacher	MH
Joel Hardwick	Assistant CEO – Corporate Affairs	JH
Renata Robins	Governance Clerk	Clerk
<b>Apologies:</b>		
Sacha Schofield	Executive Regional Director	SS

<b>1. APOLOGIES FOR ABSENCE</b>	<b>Actions</b>
1.1. To receive apologies for absence  Apologies were received from: SS.	
1.2. To accept apologies for absence  Apologies were accepted from: SS.	
1.3. Confirmation of Vice Chair  To be brought forward to the next meeting for appointment.	<b>Action:</b> <b>RH</b> <b>19/04/24</b>

<p><b>2. BEST WE CAN BE AWARDS</b></p>	
<p>2.1. Best We can Be Awards (if applicable) – to be discussed</p> <p>JH informed the committee that this had resulted from an all staff survey where one of the issues raised was around staff recognition. Some Nexus schools choose not to implement this, opting for alternative methods of staff recognition. The approach varied, and the decision rested with each individual school.</p> <p>RH said that parents had already expressed an interest in how they would be able to recognise staff.</p> <p>RH to look at this in preparation for the next meeting.</p>	<p><b>Action: RH 19/04/24</b></p>
<p><b>3. ITEMS OF URGENT BUSINESS</b></p>	
<p>3.1. Chair to determine any terms of urgent business to be considered</p> <p>JH (as outgoing Chair) provided a brief overview to introduce the newly constituted committee and incoming governors. JH had been Chair of Becton School and then the Transition Board as Becton demalgamated to form Becton &amp; Kenwood.</p> <p>Chair and RH asked for a record of thanks be recorded in the minutes to MH for his very informative pre-meeting on 'Quality of Education' session for governors which was deemed a really useful tool to put above into context.</p> <p>3.2. Confirmation of new Staff Governors: Kizzy Jaycock and Bridget Parrott, and Parent Governors – Martin Grinold and Sorrell Morris</p> <p>Kizzy Jaycock and Bridget Parrott (Staff Governors); and Martin Grinold and Sorrell Morris (Parent Governors) were confirmed as governors of the Kenwood Academy Council – Sheffield Committee for a four-year period from 05 December 2023.</p>	
<p><b>4. DECLARATION OF INTERESTS</b></p>	
<p>4.1. Individual Governors to declare any personal, business or other governance interests on any item on the agenda</p> <p>None raised.</p>	
<p><b>5. ITEMS TO BE CONSIDERED</b></p>	
<p>5.1. Headteacher Report</p> <p>RH provided an overview of the report.</p> <p><b>ED asked in relation to 1.4, the number of children accessing CAMHS was 42%. In comparison to a mainstream setting this was low but children with such specialist need is not that high. ED questioned what the remaining 58% were accessing and whether the school was receiving adequate support from external services?</b></p>	

RH responded that the pre-meeting today focused on the quality of education with another session planned for governors to look at all aspects of mental health, when this could be addressed, led by the Assistant Head who is also the Senior Mental Health Lead.

RH suspected it was showing specialist CAMHS provision which may mean the 42% is high.

**KE inquired about the need for an explanation in the set data, specifically whether there was a deliberate decision to include both settings or not, considering OFSTED scrutiny?**

RH responded that further development and analysis of needs would occur over time, if needed. RH mentioned that this aspect would also connect with the third governor event, which was being planned around Special Educational Needs (SEN).

**ED requested, regarding 2.1.1, the inclusion of a table illustrating the data set with children accessing various qualifications to provide a comprehensive view of the educational offerings for governors?**

RH agreed to incorporate a visual representation of this data in the next headteacher's report.

Discussion focused on the robust quality of teaching at Sheffield Campus which was strong and explored plans to enhance the curriculum by recruiting specialist subject teachers. This was guided by the Support and Challenge programme from the Nexus Trust.

**JH asked about the comparison of public examination outcomes in 2.2.1 with the expectations from RH/MH a year ago?**

RH reported significant improvement in various aspects, including increased entries and diverse accreditations. The positive trend was seen as reflective of the overall enhancement in the quality of education.

**JH inquired about the outlook for public examination outcomes a year from now?**

MH expressed optimism, anticipating even better results. Looking two years ahead, the expectation was for a broader curriculum, driven by a suite of available accreditations. Additionally, A level accreditation was anticipated for the next academic year.

RH extended gratitude to MH, acknowledging him as the Deputy Headteacher for Quality of Education, commending his leadership over the past two years in building and enhancing the educational initiatives.

RH highlighted to the governors the content of 3.3, noting a growing trend among older students who sometimes didn't feel 'psychologically' safe. The discussion among governors centred on the interplay between attendance, mental health, and wellness, and how the school documented this information to accurately represent each student's attendance.

RH commented that a parent likened it to it being about marginal gains for each individual young person and feeling safe. Improving attendance was one of the school's greatest strengths. Currently, on average, attendance improves by 60

**Action:  
RH**

<p>percentage points from virtually nothing to about three quarters. Governors were very impressed with the work being done by the school.</p> <p><b>The Chair inquired about the progress of the Class Dojo trial at the school?</b> RH mentioned that the pilot was in its early stages, and usage was inconsistent. Parent governors were invited to share their initial thoughts.</p> <p><b>MG appreciated the introduction of community meetings but noted patchy usage of Class Dojo. SM was keen for this to be adapted/age appropriate to be used for all year groups 7 to 13.</b> The school had ordered new iPads, and staff training would follow, focusing on three main functions: sharing learning, an instant messaging service for parents, and a points-based rewards system. There was acknowledgment that more work was needed to explore integration with older students (through Student Voice), as younger ones were more familiar with similar systems from their primary school experience.</p> <p>MS reported that, at West Riding, which was a secondary-age provision, Class Dojo was an effective communication tool with parents. The school observed a growing trend of parents using Class Dojo to engage with their child's learning by downloading daily updates. This facilitated meaningful conversations between parents and their children at home about their school days.</p> <p>5.1.1 Appendix 1 – Updated SIP Report received.</p> <p>5.1.2 Appendix 2 – School SEF Report received.</p> <p><b>During a committee discussion, MG inquired about the timing of an OFSTED inspection for the new academy and its current self-assessment rating?</b> MH clarified that OFSTED would likely inspect Kenwood Academy after 6 terms, around 1 January 2025. RH expressed confidence that if OFSTED were to assess the school presently, it would likely receive a Good rating.</p> <p>RH was thanked for a comprehensive report and supporting documents.</p>	
<p>5.2. School Dashboard</p> <p>Report received.</p> <p>JH clarified that at Nexus, a dashboard was utilized, categorized into four areas based on the Ofsted framework.</p>	
<p>5.3. Budget Report</p> <p>Report received.</p>	
<p>5.4. Teaching Staff appraisal outcome report</p> <p>Report received.</p>	

<b>6. TRUST MATTERS</b>	
6.1 Trust Verbal Update of key issues	
<p>JH informed the governors that there would always be somebody from the Trust that would attend to give an update.</p> <p>The Trust central team had relocated to offices adjacent to Meadowhall, previously known as The Source. Currently, only a fraction of the space is utilised for the central office, while the remaining area is actively being assessed and considered for the potential relocation of post-16 Sheffield pupils. This strategic move aims to generate opportunities and foster growth for the young individuals from our schools.</p> <p>Kenwood and Moncrieffe buildings – still pursuing with the council more purpose ready school building/s.</p> <p>A number of conversations were taking place that could result in further growth for the Trust.</p>	
<b>7. ANY OTHER URGENT BUSINESS</b>	
7.1 To consider any other urgent business	
None.	
<b>8. CONFIDENTIALITY</b>	
8.1 To consider the confidentiality of any items discussed during the meeting	
None.	
<b>9. DATES OF NEXT MEETING</b>	

Tuesday 19 <sup>th</sup> March 2024	15:30 – 17:30	Kenwood – Sheffield Campus
Tuesday 16 <sup>th</sup> July 2024	15:30 – 17:30	Kenwood – Sheffield Campus

**Minutes approved**

CHAIR	SIGNATURE	DATE